Referral to Behavior Analyst

			Date:
Student's Name:		::	School:
Gra	ade:	Teacher:	Case Manager:
neo	cessary.		owing questions. Attach additional pages if
1.	Describe the	e behavior(s) of concern (describe what th	e behavior looks like):
2.	How often d	does the behavior occur? (every day, once	per week, 5 times per day, etc)
3.	How long do	oes the behavior last?	
4.		•	ibe what is happening according to on-going ted? Was teacher attention divided? etc. Be
5.	When is the	behavior most likely to occur (time of day	y, during a particular subject, etc)?
6.	Where is the	e behavior most likely to occur?	
7.	With whom	are the behaviors most likely to occur?	

8.	What activities are most likely to produce the behaviors?
9.	How can you tell the behavior is about to occur?
10.	What usually happens after the behavior? Describe what is happening according to adult(s), peer(s), and the student's responses.
	What is likely the function (intent) of the behavior? Why do you think the student behaves this way? What does the student get or avoid from behaving this way?
12.	What strategies have been used with this student?
	What are the student's interests? What does the student like to do? (e.g. omputer time, listening to music, reading, drawing, helping, etc)
14.	What are the student's strengths?
15.	Has the student worked with the guidance counselor?yesno ➤ If yes, please briefly describe how often and what strategies have been used:

16. Does the student receive outside cou ➤ If yes, please list the agency/cou	
17. Number of conferences with parents	to discuss behavior:
Please list any other information that wor	uld be beneficial to know about the student:
	<u>Signatures</u>
Parent	Teacher
Case ManagerStudent (as appropriate)	Administrator
	Office Use Only
Approved	Not Approved
Administrator	Behavior Analyst